

Protecting the Innocence of Childhood – Homework

There is a direct relationship between doing the homework and success in applying the principles. You will need more than just a casual understanding of what you are about to learn. You may be asked to share some of your insights and discussions of the following questions.

Visit 1 – The Challenge of Protecting the Innocence of Childhood

1. Read Chapter 1 “Understanding the Challenge,” and Appendix A “The History of Modern Day Sex Education.”
2. Review and consider developing a moral vision for your children?
What vision do you have for your children?
What will the finished “puzzle” look like?
What must you start doing now to make that vision a reality?

Visit 2 – The Preparation Side of Sex Education

1. Read Chapter 2 “The Parent Factor.”
2. Assess and discuss what sexual messages you are impressing onto your children with your viewing habits (TV, movies or any screen time), the words you speak and the clothes you wear. Discuss if there are any changes you feel need to be made.

Visit 3 – Making the Indirect Method Work for You

1. Read Chapter 3 “The Indirect Method of Sex Education,” Chapter 4 “The ‘Talk’” and Appendix B “The Power of Imagination”
2. Take a “walk” and have an informative talk with your young child based on the reproduction of the flower. You may want to practice on your spouse first!
3. Discuss together at what phase (information, curious, readiness and comprehensive phase) each of your children are at in their moral sexual understanding. Then make a plan to cover each of the following:
 - a. What do the two of you need to do now?
 - b. Who is going to do it?
 - c. How are you going to do it?
 - d. When and where are you going to do it?

Visit 4 – Topic Pool and Beyond

1. Read Chapter 5 “Common Questions,” Chapter 6 “Self-Sexual Stimulation and Pornography,” Chapter 7 “Understanding Homosexuality,” Chapter 8 “Transgenderism,” Chapter 9 “Answering Common Questions” and Appendix C “How to Make a Wise Decision.”
2. Discuss any of the questions that this course has raised that you still need to ‘work through’.
3. Review as a couple where you are at with your parenting – couch time, love languages, family identity -don’t be afraid to get our those PTOL or GKGW books out or enrol in a class.