

Toddlerhood Transition Discipline Flow Chart

Keeping a Toddler on Track with:

Instruction *is:*

Directive: (Instructing child what to do)

Restrictive: (Instructing child what not to do)

Encouragement *with:*

Praise - Affirmation - Hugs - Rewards

Correction *for:*

1. Stewardship:

(Disrespect for Property)

Cause:

Usually Curiosity/Imitation

Solution

1. Instruction/Remove object
2. Redirect Child
3. Loss of Privilege
4. Isolation/Sit time
5. Natural Consequences

2. Behavior (Specific)

- a) Whining
- b) Meltdowns/Tantrum
- c) Social Behavior w/others

Cause:

Usually Developmental

Solution

- a) "Use your words" or
"No whining, say yes
Mommy no whining."
- b) Isolate/Nap/Remove
Child from point of
frustration/self-control
training with hands
- c) Isolation/Loss of Privilege
Sit time

3. Behavior (General)

General Disobedience

Cause:

Misguided Self-Interest

Solution

1. Isolation
2. Loss of Privilege
3. Sit Time Training
4. Other

4. Endangerment

Health/Safety

Cause:

Immaturity/Lacks sense of
present danger

Solution

1. Isolation
2. Loss of Privilege
3. Sit Time Training
4. Other