

Toddlerhood Transition Discipline Flow Chart

Keeping a Toddler on Track with:

Instruction *is:*

Directive: (Instructing child what to do) Restrictive: (Instructing child what not to do)

Encouragement *with:*

Praise - Affirmation - Hugs - Rewards

Correction *for:*

1. Stewardship:

(Disrespect for Property)

2. Behavior (Specific)

a) Whining

b) Meltdowns/Tantrum

c) Social Behavior w/others

3. Behavior (General)

General Disobedience

4. Endangerment

Health/Safety

Cause:

Usually Curiosity/Imitation

Cause:

Usually Developmental

Cause:

Misguided Self-Interest
present danger

Cause:

Immaturity/Lacks sense of

Solution

1. Instruction/Remove object
2. Redirect Child
3. Loss of Privilege
4. Isolation/Sit time
5. Natural Consequences

Solution

- a) "Use your words" or
"No whining, say yes
Mommy no whining."
- b) Isolate/Nap/Remove
Child from point of
frustration/self-control
training with hands
- c) Isolation/Loss of Privilege
Sit time

Solution

1. Isolation
2. Loss of Privilege
3. Sit Time Training
4. Other

Solution

1. Isolation
2. Loss of Privilege
3. Sit Time Training
4. Other