Life in the Middle Years

Healthy Family Profile

Child'	s Name:	
	n 1 - Write in your respons ons using a 1 to 5 scale.	es in the blanks adjacent to each question in this section rating the
1 = Th	is is very representative of	our child or our relationship.
2 = Th	is is usually representative	of our child or our relationship.
		child or our relationship, but just as often it is not.
4 = Th	is is not usually true of our	child or our relationship.
5 = Th	is rarely, if ever, is true of o	our child or our relationship.
1	-	was at a neighbour's house and there was a questionable movie on, my child would either call home to find out if it was
2	Our preadolescent is	characterised by self-generated initiative
3	Our preadolescent is as when he/she is wit	characterised by the same level of behaviour outside our presence h us.
4	If our preadolescent he before we found out	has been in trouble away from us, he/she would come and tell us from someone else.
5	Our preadolescent is	beginning to pursue his/her own relationship with God.
6	If our preadolescent s	sees a piece of paper on the floor, even if he/she didn't drop it racterised by picking it up.
7		lolescent knows the moral reason why for most instructions we
8	O	characterised by using the Appeal Process.
9	_	nsiders his/her siblings as part of his/her inner circle of best
10	For his or her age, ou	r preadolescent is wise to the world but not worldly wise.
11		oks forward to special family times when it is just us together.
12	Our preadolescent ca	n accept "No" for an answer without blowing up.
13		nows that if we wrong him/her in any way, he/he can count on an
14	Our preadolescent pi	cks up after himself or herself.
15	In our family, we pra saying, "I'm sorry."	ctise seeking forgiveness from one another, rather than just
Section	n One Score	



Section 2 - Writing in your responses on the blanks adjacent to each question in this section, rate the questions using a 5 to 1 scale.

- 5 = Always true, or this is very representative of our middle-years child's feelings, our feelings, or our relationship.
- 4 = Often the case, or this is usually representative of our middle-years child's feelings, our feelings, or our relationship.
- 3 = Sometimes this is true, but just as often it is not.
- 2 = This happens, but not often. Or, this is not usually representative of our middle-years child feelings, our feelings, or our relationship.
- 1 = This rarely, if ever, of our middle-years child or our relationship.

1	Our preadolescent seems to have a split personality. He acts one way when he is with
	us, but is not as yielding when at school or church.
2	Our preadolescent is jealous and pouts when something good happens to a sibling but does not happen to him/her.
3	Now that our child is in the middle years, we seem to be tightening the boundaries more than loosening them.
4	We are beginning to notice that peers are having a greater negative influence on our preadolescent's attitudes than we are having a positive influence on his/her attitudes.
5	We are always reminding our preadolescent to pick up after himself or herself.
6	When we ask our preadolescent to do something, we always end up in a power struggle.
7	Worldly, trendy fashions are becoming a source of conflict between our preadolescent and us.
8	Our preadolescent seems to frequently take advantage of siblings.
9	Our gets angry when things don't go his or her way
10	Our preadolescent seems to make impetuous decisions without thought of future consequences.
11	Our preadolescent will do something good to get out of doing what he or she was told
12	Our will tell us a partial truth or openly lie to us rather than admit responsibility.
13	Our preadolescent is never satisfied with just "No." He is always trying to negotiate and push the boundary lines back.
14	Even if we were just going next door, I don't think I could trust leaving my preadolescent alone for an hour.
15	Our preadolescent tends to be drawn to the kids who are always getting in trouble rather than the good kids who stay out of trouble.
Section Tw Section Or Total	

Scores for the Healthy Family Profile:

- 30 45 Healthy, right on Track, need to fine tune some issues.
- 46 60 Healthy, basically on track, working on some issues.
- 61 75 There are a number of behavioural concerns that if not corrected can lead to struggles and conflict during adolescence.
- 76 90 There are too many negative patterns signalling course correction is needed immediately.
- 91 150 Seriously off course. Consider taking (or retaking) the series Parenting from the Tree of Life

